

# **Students' Perceptions toward Printed and Digital Reading in Extensive Reading**

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## **ABSTRACT**

The study aimed at knowing what is students' perception about using digital and printed reading in Extensive Reading course. This research is qualitative research involving 10 students from 2018'ers. They all have passed the Extensive Reading course. The data were collected using a semi-structured interview. There were three major findings. First, digital reading is perceived to be more beneficial than printed reading. The participants of this study showed positive responses to digital reading. They mentioned the advantages of digital reading, such as time-saving, portable, and adjustable font. Second, printed reading is perceived to be more complicated than digital reading. Most of the participants of this study showed negative responses to printed reading. They mentioned the disadvantages of printed reading, such as easy to get damaged or lost, heavy, and not available for 24 hours. Third, students suggested to combine digital and printed reading the ER course. The participants of this study did not want to choose which reading media that should be used in the ER course. However, they suggested using both types of the reading media. Therefore, it is expected that this study could increase teachers' awareness of how students perceive digital and printed reading.

Keyword: *Extensive Reading, digital reading, printed reading, students' perceptions*